

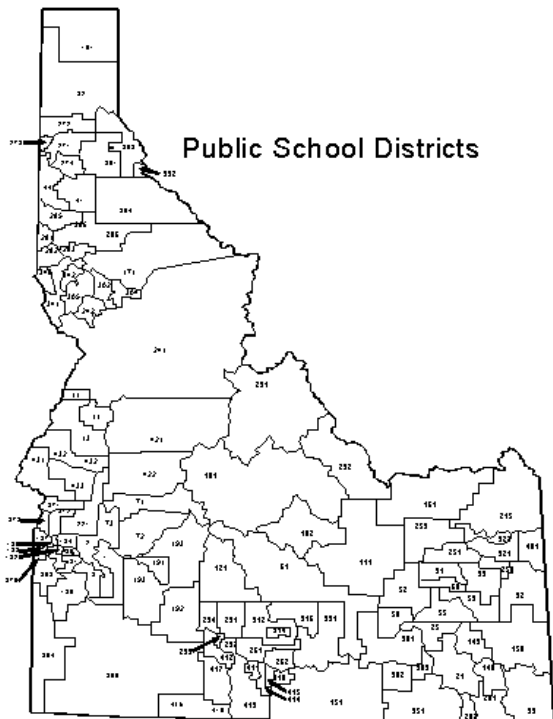
Boise Independent District #001

Ada County

1207 West Fort Street, Boise, ID. 83702

Phone: (208) 338-3400 Fax: (208) 338-3487

Dr. Dehryl A. Dennis, Superintendent



District Characteristics 1998-99

| | | | |
|------------------------------|--------|---|--------|
| Fall Enrollment 1998-99 | 26,808 | Special Education: | |
| Average Daily Attendance | 25,217 | Special Education Students | 2,621 |
| State Ranking per ADA | 1 | Gifted and Talented Students | 477 |
| Number of Schools (sites): | | Number of LEP Students** | 551 |
| Elementary | 34 | National School Lunch Program: | |
| Secondary | 16 | Average Daily Participation | 13,829 |
| Number of Schools: | | Free and Reduced Meals | 5,410 |
| Approved | 46 | Lunch Price - Elementary | \$1.15 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$2.25 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1997-98 | 6,180 |
| High School Graduates: | | Contracted Operation | |
| High School Diplomas-Regular | 1,669 | * Certificates of Completion issued at a district level | |
| Other Completions* | 0 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

The 1998-1999 school year was highlighted by the opening of two new junior high schools – Les Bois and Riverglen Junior High Schools; the opening of the Frank Church Building of Technology at Boise High School; the opening of the district's fourth traditional high school – Timberline High School; construction of a new auditorium at Borah High School; and construction of a new occupational education building (Applied Technology program). In addition, many staff and students received state and national recognition for their outstanding service to education. Also, the district is proud to be the recipient of a Gold Medal Award as presented by Expansion Management magazine, one of only 95 school districts in the nation and one of only two districts in the state to receive such an award. Boise students once again scored above the state and nation in all grades and subjects on the state's annual standardized tests. In addition, the district's dropout rate is half the national average. The dropout rate for the graduating class of 1998 was 12.8%, compared to 25% nationally and about 20% statewide.

Progress Towards Meeting District Goals

1998-99 Goals

Progress

Continue the use of information gathered for purpose of improving district safety and security processes.

The emergency handbook provided to all administrators and teachers was revised and improved and will be re-distributed. A new district-level Safety and Security Committee, involving schools, local law enforcement and emergency officials was formed to continually re-evaluate safety/security needs. All schools continued to assess safety and security issues, including providing student and staff training.

Continue the focus of Site-Based Improvement Teams on implementation of district values and student attitude, behavior and achievement.

The district's five core values: Respect, Dignity, Honesty, Responsibility, and Teamwork continued to be emphasized in the schools. Many schools offer peer mediation and anger management assistance for students. Standardized test scores continued to be above state and national norms. Individual school Site-Based Improvement Teams continued to establish measurable improvement goals regarding student behavior, attitude and achievement.

Review the district's Technology Plan and make recommendations.

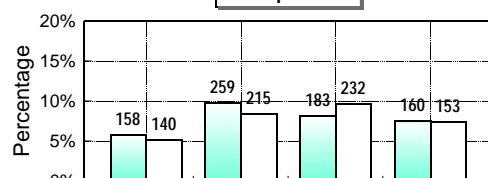
Site-Based Improvement Teams at each site worked toward implementing the Technology Plan, which includes staff development for technology integration, and a classroom technology model. The district has also under taken to review and amend the Technology Plan to comply with state guidelines.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 47.02% | 43.50% | 90.52% |
| Black | 0.84% | 0.61% | 1.45% |
| Hispanic | 2.23% | 2.01% | 4.24% |
| Nat. Amer. | 0.28% | 0.30% | 0.58% |
| Asian | 1.60% | 1.61% | 3.21% |
| Total | 51.97% | 48.03% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 97-98 | 5.84% | 9.83% | 8.21% | 7.52% |
| 98-99 | 5.13% | 8.41% | 9.65% | 7.39% |

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

| | M & O Fund | % | All Funds | % |
|------------------|----------------------|----------------|----------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$74,366,847 | 48.16% | \$80,292,340 | 45.55% |
| Other Sources | 2,628,606 | 1.70% | 8,497,426 | 4.82% |
| State | 77,271,719 | 50.05% | 80,009,891 | 45.39% |
| Federal | 136,420 | 0.09% | 7,480,403 | 4.24% |
| Total | \$154,403,592 | 100.00% | \$176,280,060 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-------------|
| Property Tax Replacement | \$9,413,943 |
| Lottery Revenues | \$1,128,498 |
| Technology Grant | \$878,236 |

| | Total | % | ADA | Rank |
|------------------------|----------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$94,693,487 | 65.91% | | |
| M & O Support Programs | 46,526,621 | 32.38% | | |
| M & O Other | 2,453,569 | 1.71% | | |
| Total M & O | \$143,673,677 | 100.00% | \$5,697 | 42 |
| Total ALL Funds | \$183,412,279 | 100.00% | \$7,273 | 46 |

Tax Levies at 9-1-98

| | Total | Per ADA | Rank |
|----------------------------|-----------------|-----------|------|
| Property Market Values | \$9,462,752,492 | \$375,246 | 24 |
| Total General M & O Levies | 0.007777019 | | 6 |
| Total District Levies | 0.008397019 | | 10 |

Staff Data 1998-99

District Personnel:

| | FTE | ADA to FTE |
|----------------------------------|-----------------|------------|
| Elementary Teachers | 765.75 | 18 |
| Secondary Teachers | 670.52 | 17 |
| Administrators | 74.25 | 340 |
| Other Certified Staff | 203.32 | 124 |
| Total Certified Staff | 1,713.84 | 15 |
| Total Non-Certified Staff | 849.38 | 30 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|-----------|------|
| Beginning Salary on Schedule | \$20,656 | |
| Highest Salary on Schedule | \$51,543 | |
| Average Elementary Teacher's Salary | \$40,715 | 2 |
| Average Secondary Teacher's Salary | \$41,970 | 2 |
| Superintendent's Salary | \$117,113 | 1 |

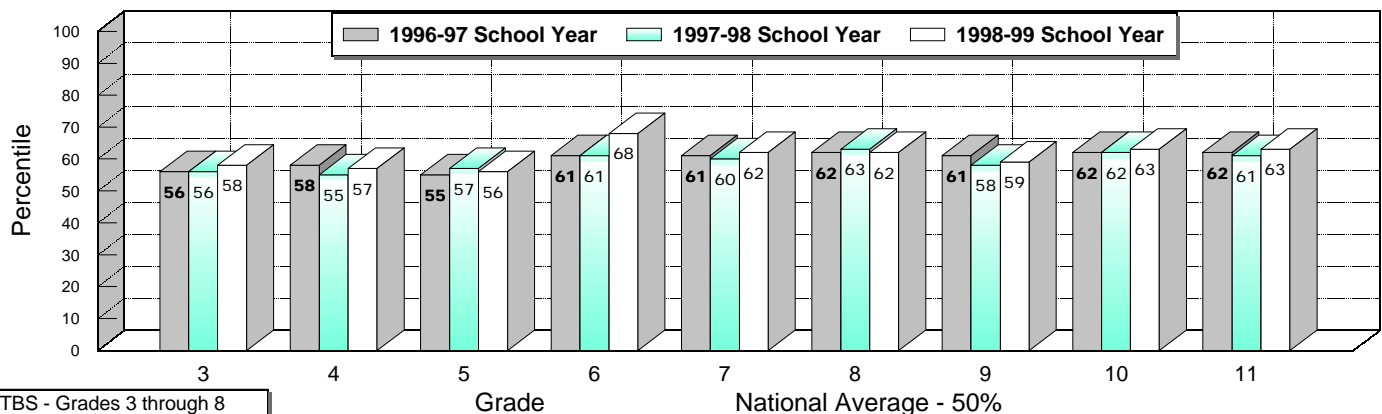
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



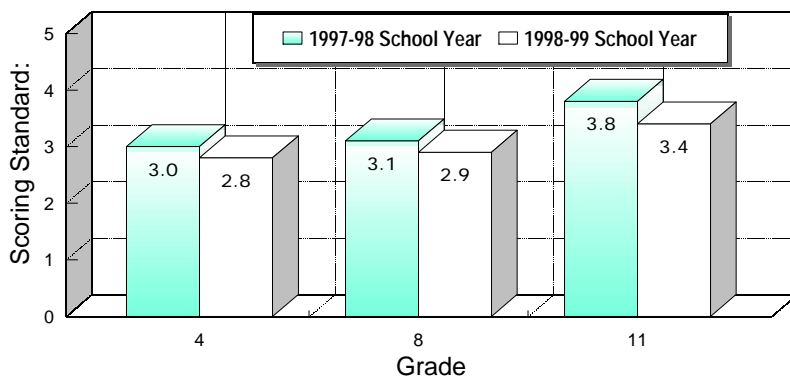
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

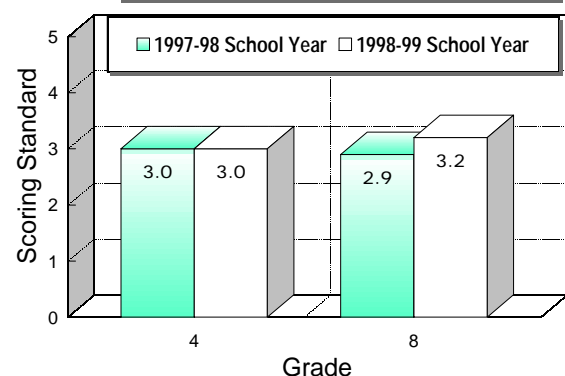


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal